

Submitted	02/27/2009
Plan Resubmitted	06/24/2009
Pending ISBE action	05/18/2009
ISBE Approved	06/25/2009

### District Information

#### 1. District Information

District Name:	THORNTON SD 154	District Address:	200 N WOLCOTT ST
City/State/Zip:	THORNTON,IL,60476 1296	RCDT Number:	140161540020000
Superintendent:	Dr. Carol Kunst	Superintendent Email:	
District Phone:	7088775160	District Fax:	708877
TIP Contact Name:	Victor Monroe	TIP Contact Email:	vmonroe@wolcottschool.com
TIP Contact Phone:	7088775160	TIP Contact Fax:	7088772537

#### 2. Submission Type

- Original Submission – Check this line if this is the first submission of the technology plan by your district.
- Amended Submission – Check this line for any resubmission of the plan (returning for peer review, etc).

#### 3. Mid-course Correction

The plan was reviewed and evaluated on 02/24/2009

Mid-course correction was needed?  Yes  No

### Vision Statement

*State the district's vision and then explain how telecommunications, instructional technology and information technology in instructional and administrative programs support the vision. Incorporate a forward-thinking process which will identify needs that may emerge during or even beyond the life of the technology plan. It should demonstrate that the district has planned for actions such as change in funding, student population growth and building construction, expansion, etc, which may occur beyond the life of the plan.*

*A technology plan's vision may be a separate district vision for technology, or a restatement of the district's strategic vision with an explanation of how the technology plan supports the vision.*

District 154 is committed to creating an environment that prepares life-long learners who use technology to solve problems, communicate effectively, engage in critical thinking, and analyze and assess information. Technology expands the classroom walls, exposing students to local and global arts, sciences, cultures, and history. We believe that developing technological skills will help our students lead productive lives in an ever-changing global society.

For our students to reach these goals, it is necessary to have the support of the community, parental involvement, a trained and technologically driven staff, and modern, readily available equipment. We will utilize forward thinking and assess our needs in telecommunications, information and instructional technologies. We shall also examine possible changes in funding, population, and emerging technologies.

Section I A. Data & Analysis – Report Card Data  
Item 1– 2008 AYP Report

Is this District making Adequate Yearly Progress (AYP)?	Yes	Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this District making AYP in Reading?	Yes	2007-08 Federal Improvement Status	
Is this District making AYP in Mathematics?	Yes	2007-08 State Improvement Status	

	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
Student Groups	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		62.5			62.5			90.0		75.0	
All	100.0	Yes	100.0	Yes	81.4		Yes	88.6		Yes	95.6	Yes		
White	100.0	Yes	100.0	Yes	78.2		Yes	91.1		Yes				
Black	100.0	Yes	100.0	Yes										
Hispanic														
Asian/Pacific Islander														
Native American														

Multiracial /Ethnic													
LEP													
Students with Disabilities													
Low Income													

Four Conditions Are Required For Making Adequate Yearly Progress
<ol style="list-style-type: none"> <li>1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.</li> <li>2. At least 62.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 62.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. ***</li> <li>3. For schools not making AYP solely because the IEP group fails to have 62.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.</li> <li>4. At least 90% attendance rate for non-high schools and at least 75% graduation rate for high schools.</li> </ol>
<p>* Includes only students enrolled as of 5/01/2007.</p> <p>** Safe Harbor Targets of 62.5% or above are not printed.</p> <p>*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.</p>

Section I A. Data & Analysis – Report Card Data  
Item 2 – 2008 AMAO Report

This district is not accountable for AMAO data for 2008

**Section I A. Data & Analysis – Report Card Data  
Item 3 – District Information**

District Information								
	2001	2002	2003	2004	2005	2006	2007	2008
Attendance Rate (%)	96.2	95.9	95.4	95.8	95.5	95.5	95.0	95.6
Truancy Rate (%)	-	-	-	-	-	-	-	-
Mobility Rate (%)	2.7	4.8	5.7	5.8	5.4	7.7	9.0	9.4
HS Graduation Rate, if applicable (%)	-	-	-	-	-	-	-	-
HS Dropout Rate, if applicable (%)	-	-	-	-	-	-	-	-
District Population (#)	282	291	287	299	305	282	289	277
Low Income (%)	1.1	1.4	8.7	4.0	14.8	13.8	13.1	14.1
Limited English Proficient (LEP) (%)	-	-	-	-	-	-	-	-
Students with Disabilities (%)								
White, non-Hispanic (%)	89.7	89.3	85.0	73.2	71.5	67.4	62.3	59.6
Black, non-Hispanic (%)	2.1	2.1	5.2	13.4	15.1	17.7	23.5	22.4
Hispanic (%)	7.4	7.6	8.4	12.0	12.5	13.5	11.8	15.9
Asian/Pacific Islander (%)	0.7	1.0	1.4	1.3	1.0	0.7	0.3	0.4
Native American or Alaskan Native(%)	-	-	-	-	-	-	-	-
Multiracial/Ethnic (%)	-	-	-	-	-	0.7	2.1	1.8

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A. Data & Analysis – Report Card Data  
Item 4 – Student Race/Ethnicity

	Year	White (%)	Black (%)	Hispanic (%)	Asian (%)	Native American (%)	Multi racial /Ethnic (%)
D I S T R I C T	2000	88.9	1.7	9.1	0.3	-	-
	2001	89.7	2.1	7.4	0.7	-	-
	2002	89.3	2.1	7.6	1.0	-	-
	2003	85.0	5.2	8.4	1.4	-	-
	2004	73.2	13.4	12.0	1.3	-	-
	2005	71.5	15.1	12.5	1.0	-	-
	2006	67.4	17.7	13.5	0.7	-	0.7
	2007	62.3	23.5	11.8	0.3	-	2.1
	2008	59.6	22.4	15.9	0.4	-	1.8
	2009	58.0	18.9	20.8	0.8	-	1.5
S T A T E	2000	61.1	20.9	14.6	3.3	0.2	-
	2001	60.1	20.9	15.4	3.4	0.2	-
	2002	59.3	20.8	16.2	3.5	0.2	-
	2003	58.6	20.7	17.0	3.6	0.2	-
	2004	57.7	20.8	17.7	3.6	0.2	-
	2005	56.7	20.3	18.3	3.7	0.2	0.7
	2006	55.7	19.9	18.7	3.8	0.2	1.8
	2007	54.9	19.6	19.3	3.8	0.2	2.2
	2008	54.0	19.2	19.9	3.9	0.2	2.7
	2009	53.3	19.1	20.8	4.1	0.2	2.5

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
Item 5 – Education Environment

	Year	LEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (N)	Chronic Truants (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
DISTRICT	2000	-	1.0	91.8	96.2	3.6	-	-	-	-
	2001	-	1.1	100.0	96.2	2.7	-	-	-	-
	2002	-	1.4	100.0	95.9	4.8	-	-	-	-
	2003	-	8.7	100.0	95.4	5.7	-	-	-	-
	2004	-	4.0	100.0	95.8	5.8	-	-	-	-
	2005	-	14.8	100.0	95.5	5.4	-	-	-	-
	2006	-	13.8	100.0	95.5	7.7	-	-	-	-
	2007	-	13.1	100.0	95.0	9.0	-	-	-	-
	2008	-	14.1	100.0	95.6	9.4	-	-	-	-
	2009	0.4	11.0	100.0	96.0	3.0	-	-	-	-
STATE	2000	6.1	36.7	97.2	93.9	17.5	45,109	2.4	5.8	82.6
	2001	6.3	36.9	94.5	93.7	17.2	42,813	2.2	5.7	83.2
	2002	6.7	37.5	95.0	94.0	16.5	39,225	2.0	5.1	85.2
	2003	6.3	37.9	95.7	94.0	16.4	37,525	1.9	4.9	86.0
	2004	6.7	39.0	96.3	94.2	16.8	40,764	2.1	4.6	86.6
	2005	6.6	40.0	95.7	93.9	16.1	43,152	2.2	4.0	87.4
	2006	6.6	40.0	96.6	94.0	16.0	44,836	2.2	3.5	87.8
	2007	7.2	40.9	96.1	93.7	15.2	49,056	2.5	3.5	85.9
	2008	7.5	41.1	96.8	93.3	14.9	49,858	2.5	4.1	86.5
	2009	8.0	42.9	96.7	93.7	13.5	73,245	3.7	3.5	87.1

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
Item 6 – Enrollment Trends

	Year	School (N)	Grade 3 (N)	Grade 4 (N)	Grade 5 (N)	Grade 7 (N)	Grade 8 (N)	Grade 11 (N)
D I S T R I C T	2000	296	-	-	-	-	-	-
	2001	282	28	29	27	34	24	-
	2002	291	36	27	30	31	35	-
	2003	287	30	39	26	27	29	-
	2004	299	39	33	38	33	31	-
	2005	305	39	40	28	32	35	-
	2006	282	19	39	33	34	30	-
	2007	289	35	19	36	25	32	-
	2008	277	31	38	16	38	22	-
2009	264	24	25	32	31	38	-	
S T A T E	2000	1,983,991	-	-	-	-	-	-
	2001	2,007,170	164,791	161,546	162,001	151,270	148,194	123,816
	2002	2,029,821	-	-	-	-	-	-
	2003	2,044,539	164,413	157,570	159,499	160,924	156,451	138,559
	2004	2,060,048	161,329	160,246	158,367	162,933	160,271	139,504
	2005	2,062,912	156,370	158,622	160,365	162,047	162,192	142,828
	2006	2,075,277	155,155	154,372	158,822	160,362	160,911	147,500
	2007	2,077,856	155,356	153,480	154,719	162,594	159,038	150,475
	2008	2,074,167	155,578	152,895	153,347	160,039	161,310	149,710
2009	2,070,125	156,512	152,736	152,820	155,433	158,700	144,822	

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
Item 7 – Educator Data

	Year	Total Teacher FTE (N)	Av. Teacher Experience (Years)	Av. Teacher Salary (\$)	Teachers with Bachelor's Degree (%)	Teachers with Master's Degree (%)	Pupil-Teacher Ratio (Elementary)	Pupil-Teacher Ratio (HighSchool)	Tchrs w/ Emgncy or Prvsnl. Creds (%)	Cls not taught by Hi Qual Tchrs (%)
DISTRICT	2000	25	12	39,808	64	36	14	-	-	-
	2001	25	13	42,229	64	36	13	-	-	-
	2002	26	14	45,084	70	30	13	-	-	-
	2003	24	12	45,008	75	25	14	-	-	-
	2004	23	12	47,656	70	30	16	-	-	-
	2005	23	13	49,378	70	30	15	-	-	-
	2006	20	12	47,476	65	35	15	-	-	-
	2007	19	13	51,293	69	31	17	-	-	-
	2008	19	13	51,799	68	32	15	-	-	-
2009	19	14	53,928	68	32	15	-	-	-	
STATE	2000	122,671	15	45,766	53	47	19	18	-	-
	2001	125,735	14	47,929	54	46	19	18	-	-
	2002	126,544	14	49,702	54	46	19	18	2	2
	2003	129,068	14	51,672	54	46	18	18	2	2
	2004	125,702	14	54,446	51	49	19	19	2	2
	2005	128,079	14	55,558	50	49	19	18	2	2
	2006	127,010	13	56,685	49	51	19	19	2	1
	2007	127,010	13	58,275	48	52	19	19	2	3
	2008	131,488	12	60,871	47	53	18	18	1	1
2009	133,017	12	61,402	44	56	18	18	1	1	

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
Item 8a – Assessment Data (Reading)

ISAT - % Meets + Exceeds for Reading for Grades 3-8, 2003-2008																		
	Grade 3						Grade 4						Grade 5					
Groups	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008
AYP Benchmark % Meets + Exceeds	40.0	40.0	47.5	47.5	55.0	62.5	40.0	40.0	47.5	47.5	55.0	62.5	40.0	40.0	47.5	47.5	55.0	62.5
All	80.0	71.7	72.5	77.8	88.9	74.2	-	-	-	69.5	62.6	71.1	55.1	76.3	74.1	78.2	57.2	85.7
White	77.8	66.7	66.7	92.3	95.0	70.0	-	-	-	61.1	-	76.2	59.1	85.2	71.4	77.3	62.5	-
Black	-	-	81.8	-	83.3	-	-	-	-	80.0	-	80.0	-	-	-	-	41.7	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	40.0	-	-	-	50.0	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Groups	Grade 6						Grade 7						Grade 8					
	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008
<b>AYP Benchmark % Meets + Exceeds</b>	40.0	40.0	47.5	47.5	55.0	62.5	40.0	40.0	47.5	47.5	55.0	62.5	40.0	40.0	47.5	47.5	55.0	62.5
All	-	-	-	73.0	64.9	97.3	-	-	-	88.6	70.8	76.4	78.8	81.3	88.3	68.7	83.8	79.2
White	-	-	-	82.4	68.2	93.4	-	-	-	84.6	63.1	72.7	73.1	76.0	92.0	73.7	86.9	76.5
Black	-	-	-	-	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A. Data & Analysis – Report Card Data  
Item 8b – Assessment Data (Mathematics)

ISAT - % Meets + Exceeds for Mathematics for Grades 3-8, 2003-2008																		
	Grade 3						Grade 4						Grade 5					
Groups	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008
AYP Benchmark % Meets + Exceeds	40.0	40.0	47.5	47.5	55.0	62.5	40.0	40.0	47.5	47.5	55.0	62.5	40.0	40.0	47.5	47.5	55.0	62.5
All	93.3	97.4	85.0	94.4	100.0	87.1	-	-	-	97.2	87.6	89.5	75.8	92.1	74.1	90.6	82.9	85.7
White	92.6	97.0	79.2	100.0	100.0	90.0	-	-	-	94.4	-	100.0	86.3	96.3	71.4	86.4	81.3	-
Black	-	-	90.9	-	100.0	-	-	-	-	100.0	-	80.0	-	-	-	-	75.0	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	90.0	-	-	-	80.0	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Groups	Grade 6						Grade 7						Grade 8					
	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008	2003	2004	2005	2006	2007	2008
AYP Benchmark % Meets + Exceeds	40.0	40.0	47.5	47.5	55.0	62.5	40.0	40.0	47.5	47.5	55.0	62.5	40.0	40.0	47.5	47.5	55.0	62.5
All	-	-	-	61.5	91.9	97.2	-	-	-	85.7	79.2	86.9	60.6	71.9	79.4	75.0	96.7	75.0
White	-	-	-	64.7	95.4	100.0	-	-	-	84.6	79.0	90.9	61.6	72.0	80.0	79.0	100.0	70.5
Black	-	-	-	-	-	90.9	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial/Ethnic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

**Section I A. Data & Analysis – Report Card Data**

*Summarize the Data - This box should include a summary and analysis of the significant data.*

This is s summary of the challenges that the district faces.

Small 1 school district with 277 students

Mobility rate 9.4%

Low income 14.4% (rise from 1.1% in 2001)

We continue to grow in diversity:

2001 2008

White 89% 59.6

Black 2.1 22.4

Hispanic 7.4 15.9

*Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.*

**Key Factor breakdown - that may impact the levels of achievement, and will continue to be an issue as we strive to improve achievement for all students are:**

- **School enrollment is low, i.e. district is small in comparison to surrounding districts.**
- **Mobility rate is high for our small district at 9.4%**
- **Percentage of low income families is high (2008 14.4%) in comparison to 2001 (1.1%)**
- **Diversity within the district continues to grow; White ethnic group has dropped from 89% in 2001 to 59.6% in 2008**

Small 1 school district with 277 students

Mobility rate 9.4%

Low income 14.4% (rise from 1.1% in 2001)

***Ethnic Group trends:***

2001 2008

White 89% 59.6

Black 2.1 22.4

Hispanic 7.4 15.9

*Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

We have implemented selected elements of RTI in the 2008-2009 school year through a new scientifically based primary grades curriculum and AIMSWEB testing. Using universal screening we will align students in tiers and provide additional interventions for all grade levels by FALL 2009 in addition to strengthening implementation of CORE for all grade levels.

We have provided parents with information regarding RTI and AIMSWEB. We are currently developing curriculum guides which will address Tier 2 and Tier 3

interventions. We will continue to work on improving communication with parents and encouraging parental involvement and feedback.

**Section I B. Data & Analysis – Local Assessment Data**

*Description - Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the Action Plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.*

*Summarize the Data - This box should include a summary and analysis of the significant data.*

*Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.*

*Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

**Section I C. Data & Analysis - Other Data  
Item 1 - Attributes and Challenges of the District  
and Community That Have Affected Student Learning**

*Description - Provide a description of other data collected during the development of this plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.*

Data for this section was gathered and reported from the ISAT Report Card section of IIRC, data referencing Student Demographics, Mobility, Low Income was taken from the District Report Card data (2008 Report Card).

**Summarize the Data - This box should include a summary and analysis of the significant data concerning attributes and challenges of the district.**

This is a summary of the challenges that the district faces.

Small 1 school district with 277 students

Mobility rate 9.4%

Low income 14.4% (rise from 1.1% in 2001)

We continue to grow in diversity:

	2001	2008
White	89%	59.6
Black	2.1	22.4
Hispanic	7.4	15.9

**Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.**

The above number are cause for concern. Because of the size of our district, it means that students have to work harder to stay within acceptable percentages for our district to make AYP. Mobility, diversity and coming from economically challenged areas are key factors for concern.

Key Factor breakdown - that may impact the levels of achievement, and will continue to be an issue as we strive to improve achievement for all students are:

- School enrollment is low, i.e. district is small in comparison to surrounding districts.
- Mobility rate is high for our small district at 9.4%
- Percentage of low income families is high (2008 14.4%) in comparison to 2001 (1.1%)
- Diversity within the district continues to grow; White ethnic group has dropped from 89% in 2001 to 59.6% in 2008

**Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on attributes and challenges of the district and community that have affected student learning.**

We have implemented selected elements of RTI in the 2008-2009 school year through a new scientifically based primary grades curriculum and AIMSWEB testing. Using universal screening we will align students in tiers and provide additional interventions for all grade levels by FALL 2009 in addition to strengthening implementation of CORE for all grade levels.

We have provided parents with information regarding RTI and AIMSWEB. We are currently developing curriculum guides which will address Tier 2 and Tier 3 interventions. We will continue to work on improving communication with parents and encouraging parental involvement and feedback.

### Section I C. Data & Analysis - Other Data Item 2 - Educator Qualifications and Professional Growth and Development Data

**Description - Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.**

Teacher Survey

Date: 1-14-09

*Summarize the Data - This box should include a summary and analysis of the significant data.*

*The data collected from the Teacher Survey has informed the district of some concerns for technology and curriculum professional development utilizing technology. From these responses we have analyzed our concerns for addressing professional development for technology integration.*

Teacher level of confidence = good

Further technology professional development needed = none!

Technology taught, not as a resource was how a great percentage responded

*More technology integration lessons needed = yes*

*Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.*

Analysis:

Teachers do not see the value of technology *as a resource for integration into the curriculum*, or as a necessary 21<sup>st</sup> century tool.

**Key Factors:**

*The key factors that contribute to more, consistent and meaningful technology professional development are:*

Opportunities and funding for consistent, meaningful technology professional development is lacking.

***Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on educator qualifications and professional growth and development.***

**Conclusions:**

Professional development to assist staff in the use of emerging technologies is needed.

Training in technology integration into content areas is needed.

**Section I C. Data & Analysis - Other Data  
Item 3 - Parent/Community Involvement Data**

**(such as adult literacy providers, public library services and district emergency crisis planning)**

***Description - Provide a description of data concerning parent/community involvement collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.***

Community Survey

Date: 1-8-2009

**Summarize the Data - This box should include a summary and analysis of the significant data concerning parent/community involvement.**

Parents utilize phones primarily for communication to teachers and district.

Website continues to provide good, general information and access to school contacts. Parents view technology as an important resource and tool for their students.

*Parents would feel more comfortable with helping their students if they had more access to technology.*

**Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.**

**Analysis:**

Parents are satisfied with the level of communication with the school.

Parents feel more technology access is necessary for their students.

*Parents would feel more comfortable with helping their students if they had more access to technology.*

**Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on parent/community involvement.**

**Key Factors:**

Economic factors do not allow Parents to provide access to technology at home for their students

Mobility of families does not allow for consistency in teaching and learning.

**Conclusions:**

Opening up school and labs so students have access to technology after school one or two nights a week will be explored.

**Section I D. Data & Analysis – Technology Deployment Data**

*Please complete the Technology Inventory Spreadsheet so it can be included in this plan (click on “Technology Inventory” to open the spreadsheet). When finished, please complete the following information:*

*Description- Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of the Action Plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.*

We monitor hardware and software inventory through an Excel file and Access Data base.

***Data collected from various inventories, January 2009.***

*Summarize the Data - This box should include a summary and analysis of the significant data.*

Software inventory: Each computer has antivirus protection and Microsoft Office 2007. Computers have various programs based on the levels of the students within the class.

Hardware inventory: We use Excel Spread sheets in order to create and maintain inventory. Items inventoried include: desktops, servers, switches, firewalls, access points, printers, cameras, camcorders, and UPS backup devices.

Internet Access: Internet access is provided through T1 connections to the Illinois Century Network. Content filtering is done through the use of Firewall (Sonic Firewall TZ190).

We use Universal Service (e-rate) funds to provide reimbursement for telecommunication services.

**Key Factors - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the goals and strategies in this plan.**

Approximately one-third of our equipment is out-dated. Efforts are being made to replace these systems with current systems - however, we have limited resources. We need to research and apply for available grants.

**Conclusions - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on technology deployment.**

We struggle with updating technology due to lack of resources. We are looking for grants and do take advantage of e-rate funds.

**District Technology Inventory - District Information**

Number	
258	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
10	Number of K-12 special education self-contained classroom students
19	Number of Teachers (FTE - this does not include teacher aides)
6	Number of Administrators
0	Total number of instructional school buildings
0	Total number of non-instructional buildings

1	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
1	Subtotal
1	Total number of instructional school buildings
0	Total number of non-instructional buildings
0	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access
0	Subtotal
0	Total number of instructional school buildings
0	Total number of non-instructional buildings

**District Technology Inventory - Internet Access**

Location	Type	Number
Instructional Classroom	10 mg Ethernet	0
	100+ mg Ethernet	17
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Dedicated Computer Lab	10 mg Ethernet	0
	100+ mg Ethernet	1
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0

Media Center/Library	10 mg Ethernet	0
	100+ mg Ethernet	1
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Mobile Computer Lab	10 mg Ethernet	0
	100+ mg Ethernet	0
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Administrative Offices	10 mg Ethernet	0
	100+ mg Ethernet	4
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Teacher Offices	10 mg Ethernet	0
	100+ mg Ethernet	0
	Dedicated Cable	0
	DSL	0
	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Other Locations	10 mg Ethernet	0
	100+ mg Ethernet	3
	Dedicated Cable	0
	DSL	0

	Wireless	0
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0

**District Technology Inventory - Computer Inventory(Desktop Computers)**

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Desktop Computers		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
<b>Instructional Classroom</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	21	0	21	0	0	0	0	0	0	21	0	21
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	21	0	21	0	0	0	0	0	0	21	0	21
<b>Dedicated Computer Lab</b>	Under 2 years	35	0	35	0	0	0	0	0	0	35	0	35
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	1	0	1	0	0	0	0	0	0	1	0	1
	SubTotal	36	0	36	0	0	0	0	0	0	36	0	36
<b>Media Center/Library</b>	Under 2 years	1	0	1	0	0	0	0	0	0	1	0	1
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	1	0	1	0	0	0	0	0	0	1	0	1
<b>Mobile Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Administrative Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	1	0	1	0	0	0	0	0	0	1	0	1
	5+ years	3	0	3	0	0	0	0	0	0	3	0	3
	SubTotal	4	0	4	0	0	0	0	0	0	4	0	4

<b>Teacher Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Other Locations</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

**District Technology Inventory - Computer Inventory(Laptop Computers)**

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Laptop Computers		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
<b>Instructional Classroom</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Dedicated Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	1	0	1	0	0	0	0	0	0	1	0	1
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	1	0	1	0	0	0	0	0	0	1	0	1
<b>Media Center/Library</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Mobile Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Administrative Offices</b>	Under 2 years	1	0	1	0	0	0	0	0	0	1	0	1
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	1	0	1	0	0	0	0	0	0	1	0	1
<b>Teacher Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Other Locations</b>	Under 2 years	1	0	1	0	0	0	0	0	0	1	0	1
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	1	0	1	0	0	0	0	0	0	1	0	1

District Technology Inventory - Computer Inventory(Tablet Computers)

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Tablet Computers		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
<b>Instructional Classroom</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Dedicated Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Media Center/Library</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0

	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Mobile Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Administrative Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Teacher Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Other Locations</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

District Technology Inventory - Computer Inventory(Servers)

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Servers		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
<b>Instructional Classroom</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Dedicated Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Media Center/Library</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Mobile Computer Lab</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Administrative Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Teacher Offices</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
<b>Other Locations</b>	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	1	0	1	0	0	0	0	0	0	1	0	1
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	1	0	1	0	0	0	0	0	0	1	0	1

District Technology Inventory - Operating Systems

PCs		
Location	Type	Number
Instructional Classroom	Windows Vista	4
	Windows XP (any version)	15
	Windows 2000 (any version)	0
	Windows 98	4
	Windows 95	0
	Other PC	0
	Subtotal	23
Dedicated Computer Lab	Windows Vista	35
	Windows XP (any version)	1
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
	Subtotal	36
Media Center/Library	Windows Vista	1
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
	Subtotal	1
Mobile Computer Lab	Windows Vista	0
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0

	Other PC	0
	Subtotal	0
Administrative Offices	Windows Vista	1
	Windows XP (any version)	3
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
	Subtotal	4
Teacher Offices	Windows Vista	0
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
	Subtotal	0
Other Locations	Windows Vista	0
	Windows XP (any version)	7
	Windows 2000 (any version)	0
	Windows 98	1
	Windows 95	0
	Other PC	0
	Subtotal	8
Macintosh		
Instructional Classroom	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Dedicated Computer Lab	MAC System 10.x	0
	MAC System 9.x	0

	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Media Center/Library	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Mobile Computer Lab	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Administrative Offices	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Teacher Offices	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
	Subtotal	0
Other Locations	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0

	Other MAC	0
	Subtotal	0
<b>Other Operating Systems (including Linux)</b>		
<b>Location</b>	<b>Operating System</b>	<b>Number</b>
Instructional Classroom		0
Dedicated Computer Lab		0
Media Center/Library		0
Mobile Computer Lab		0
Administrative Offices		0
Teacher Offices		0
Other Locations		0

**District Technology Inventory - Network Equipment**

Location	Type	Number
Instructional Classroom	Hubs	6
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
	Dedicated Computer Lab	Hubs
Routers		0
Switches		0
Wireless Access Points		0
Firewall		0
Spam Filter		0
Content Filter		0

	Intrusion Detector	0
Media Center/Library	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Mobile Computer Lab	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Administrative Offices	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Teacher Offices	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0

	Intrusion Detector	0
Other Locations	Hubs	0
	Routers	2
	Switches	3
	Wireless Access Points	0
	Firewall	1
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0

District Technology Inventory - Licensed Software

Yes	No	Software Type
jn	jn	Networking
jn	jn	Utility Programs (Service Programs, File Compression, Disk Optimizers, etc.)
jn	jn	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
jn	jn	Graphics (Business, Illustration, CAD, Animation, etc.)
jn	jn	Desktop Publishing
jn	jn	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
jn	jn	Programming packages (Computer Programming)
jn	jn	Student Information Management Systems
jn	jn	Filtering/Blocking Software
jn	jn	Anti-Virus
jn	jn	Other

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**District Technology Inventory - Other Technologies**

Technology Type	Instructional	Administrative	Total
Networked Printers	1	1	2
Stand-alone Printers	19	3	22
Scanners	2	0	2
Digital Cameras	1	0	1
Camcorders/Movie Cameras	0	0	0
Satellite Dishes	0	0	0
Televisions	7	0	7
Video Microscopes	0	0	0
LCD Panels/Projection Devices	1	1	2
Fax Machines	0	1	1
Graphing Calculators	0	0	0
PDAs	0	0	0
Assistive/Adaptive Devices	0	0	0
GPS Devices	0	0	0
Science Probeware	0	0	0
Modems (below 28.8 kbps)	0	0	0
Modems (28.8 kbps or above)	0	0	0
Electronic Whiteboards	0	0	0
Whiteboard Capture Devices	3	0	3
Document Cameras	0	0	0
MP3 Players	0	0	0

**District Technology Inventory - Telecommunications**

Telecommunication Type	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application)	0	8	8
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	0	2	2
	<b>Number</b>		
<b>Classrooms with telephones</b>	21		

**District Technology Inventory - Distance Learning**

Distance Learning	Number of Access Points
Satellite	0
Cable/Broadcast	0
Internet Services for Distance Learning	17
Phone line/v-tel systems	0
Other	0

**Section I D Data & Analysis – District Technology Inventory Report**

**District Information:**

<b>District Information:</b>					
Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance (ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).		Number of K-12 special education self-contained classroom students	Number of Teachers (FTE - this does not include teacher aides)		Number of Administrators
258		10	19		6
Number of instructional school buildings with high speed internet access	Number of instructional school buildings with low speed internet access	Number of instructional school buildings with no internet access	Number of non-instructional school buildings with high speed internet access	Number of non-instructional school buildings with low speed internet access	Number of non-instructional school buildings with no internet access
1	0	0	0	0	0
<b>Instructional School Building Internet Access (Chart) :</b>			<b>Non-Instructional Buildings Internet Access (Chart) :</b>		



There is no data

Computer Inventory:

Type and Location	Classrooms		Dedicated Computer Lab		Media Center / Library		Mobile Computer Lab		Offices				Other Locations	
	Instructional		PC	Mac	PC	Mac	PC	Mac	Administrative		Teachers		PC	Mac
PC	Mac	PC							Mac	PC	Mac	PC		
<i>Computers</i>	21	0	36	0	1	0	0	0	4	0	0	0	0	0
<i>Desktops</i>	21	0	36	0	1	0	0	0	4	0	0	0	0	0
<i>Laptops</i>	0	0	1	0	0	0	0	0	1	0	0	0	1	0
<i>Tablets</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Servers</i>	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	21	0	37	0	1	0	0	0	5	0	0	0	2	0

Total Computers in Each Location	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac	Combined PC and Mac
	21	37	1	0	5	0	2
<b>Students per Computer</b>						<b>4.06</b>	

**Computers with High Speed Internet Access:**

Type and Location	Classrooms		Dedicated Computer Lab		Media Center / Library		Mobile Computer Lab		Offices				Other Locations	
	Instructional		PC	Mac	PC	Mac	PC	Mac	Administrative		Teachers		PC	Mac
PC	Mac	PC							Mac	PC	Mac	PC		
<b>Computers</b>														
<i>Desktops</i>	21	0	36	0	1	0	0	0	4	0	0	0	0	0
<i>Laptops</i>	0	0	1	0	0	0	0	0	1	0	0	0	1	0
<i>Tablets</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Servers</i>	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	21	0	37	0	1	0	0	0	5	0	0	0	2	0
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	21		37		1		0		5		0		2	
<b>Students per Computer with High Speed Access</b>											<b>4.06</b>			

**Computers with Low Speed Internet Access:**

Type and Location	Classrooms		Dedicated Computer Lab		Media Center / Library		Mobile Computer Lab		Offices				Other Locations	
	Instructional		PC	Mac	PC	Mac	PC	Mac	Administrative		Teachers		PC	Mac
PC	Mac	PC							Mac	PC	Mac	PC		
<b>Computers</b>														
<i>Desktops</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	
<i>Laptops</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	
<i>Tablets</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	
<i>Servers</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Computers in Each Location	Combined		Combined		Combined		Combined		Combined		Combined		Combined	

Location	PC and Mac	PC and Mac	PC and Mac	PC and Mac	PC and Mac	PC and Mac	PC and Mac
	0	0	0	0	0	0	0
<b>Students per Computer with Low Speed Access</b>						<b>0</b>	

**Computers with No Internet Access:**

Type and Location	Classrooms		Dedicated Computer Lab		Media Center / Library		Mobile Computer Lab		Offices				Other Locations	
	Instructional		PC	Mac	PC	Mac	PC	Mac	Administrative		Teachers		PC	Mac
<b>Computers</b>	<b>PC</b>	<b>Mac</b>							<b>PC</b>	<b>Mac</b>	<b>PC</b>	<b>Mac</b>		
<i>Desktops</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Laptops</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Tablets</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Servers</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Computers in Each Location</b>	<b>Combined PC and Mac</b>		<b>Combined PC and Mac</b>		<b>Combined PC and Mac</b>		<b>Combined PC and Mac</b>		<b>Combined PC and Mac</b>		<b>Combined PC and Mac</b>		<b>Combined PC and Mac</b>	
	0		0		0		0		0		0		0	
<b>Students per Computer with No Internet Access</b>											<b>0</b>			

**Computer Ages:**

Number of desktop computers under 2 years old	Number of laptop computers under 2 years old	Number of tablet PCs under 2 years old	Number of desktop computers 2 - 5 years old	Number of laptop computers 2 - 5 years old	Number of tablet PCs 2 - 5 years old	Number of desktop computers older than 5 years	Number of laptop computers older than 5 years	Number of tablet PCs older than 5 years
36	2	0	22	1	0	4	0	0

**Internet Access:**

Number of Rooms	Type
0	10 mg Ethernet

<input type="text" value="26"/>	100+ mg Ethernet
<input type="text" value="0"/>	Dedicated Cable
<input type="text" value="0"/>	DSL
<input type="text" value="0"/>	Wireless
<input type="text" value="0"/>	Other (Dial-up modem, etc.)
<input type="text" value="0"/>	None (no internet access)

**Operating Systems:**

Number of Computers	Type	Number of Computers	Type
<input type="text" value="41"/>	Total Number of Computers with Windows Vista	<input type="text" value="0"/>	Total Number of Computers with MAC System 10.x
<input type="text" value="26"/>	Total Number of Computers with Windows XP (any version)	<input type="text" value="0"/>	Total Number of Computers with MAC System 9.x
<input type="text" value="0"/>	Total Number of Computers with Windows 2000 (any version)	<input type="text" value="0"/>	Total Number of Computers with MAC System 8.x
<input type="text" value="5"/>	Total Number of Computers with Windows 98	<input type="text" value="0"/>	Total Number of Computers with MAC System 7.x
<input type="text" value="0"/>	Total Number of Computers with Windows 95	<input type="text" value="0"/>	Total Number of Computers with Other MAC
<input type="text" value="0"/>	Total Number of Computers with Other PC		

**Other Technologies:**

Total	Type	Total	Type
<input type="text" value="2"/>	Number of Networked Printers	<input type="text" value="0"/>	Number of PDAs
<input type="text" value="22"/>	Number of Stand-alone Printers	<input type="text" value="0"/>	Number of Assistive/Adaptive Devices
<input type="text" value="2"/>	Number of Scanners	<input type="text" value="0"/>	Number of GPS Devices
<input type="text" value="1"/>	Number of Digital Cameras	<input type="text" value="0"/>	Number of Science Probeware
<input type="text" value="0"/>	Number of Camcorders/Movie Cameras	<input type="text" value="0"/>	Number of Modems (below 28.8 kbps)

0	Number of Satellite Dishes	0	Number of Modems (28.8 kbps or above)
7	Number of Televisions	0	Number of Electronic Whiteboards
0	Number of Video Microscopes	3	Number of Whiteboard Capture Devices
2	Number of LCD Panels/Projection Devices	0	Number of Document Cameras
1	Number of Fax Machines	0	Number of MP3 Players
0	Number of Graphing Calculators		

Distance Learning

Number of Access Points	Distance Learning
0	Number of Classrooms with Satellite
0	Number of Classrooms with Cable/Broadcast
17	Number of Classrooms with Internet Services for Distance Learning
0	Number of Classrooms with Phone line/v-tel systems
0	Number of Classrooms with Other

Section I E. Data & Analysis – Meta Analysis

*S.M.A.R.T. Goal(s) - Drawing on the above conclusions, define your S.M.A.R.T. (Specific, Measurable, Attainable, Realistic, and Tangible) goal(s) in the box below. These goals will be addressed in your strategies and activities in Section II.*

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

**Section II A. Action Plan - Goals, Strategies, and Activities  
Phase I**

**Phase I Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

**Section II B. Action Plan – Curriculum and Instruction**

**Phase I Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

**Strategy 1**  
Students will be provided technological tools and resources to increase achievement.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Students will use computer labs as math learning centers using StudyIsland web based format to increase Math scores.	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0
2 Students will have access to interactive math lessons delivered through the use of Smartboards.	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0
3 Students will utilize Study Island web based activities to support learning.	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0
4 Students will collaborate, communicate and research through the use of technology infused lessons.	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0

Strategy 2												
Students will participate in formative assessment to provide for ongoing monitoring of student achievement.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Students will utilize the AimsWeb resource tool periodically to help them monitor their scores for math achievement.	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0

Strategy 3												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1			0	0			0	0	0	0	0	0

**Section II C. Action Plan – Professional Development**

Phase I Goal 1 Title:												
<i>District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.</i>												
Strategy 1												
Staff will be provided training in technological tools to support student learning in content areas.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Teachers will be provided training in software tools such as Office Suite, and Easy IEP.	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0
2 Teachers will be provided training on various												

computer applications to support mathematical instruction.	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0
3 Provide staff training on Study Island Smart Boards and other interactive learning software	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0

**Strategy 2**  
Staff will be trained in the use of online resources and learning software.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Inservice days will be used to train staff in the use of on-line resources and learning software	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0
2 Training will be provided on the Study Island software that will help improve ISat test scores	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0
3 training will be provided for learning software that will prepare students for ISAT Test	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0
4 Teachers will be provided additional training on the use of AimsWeb to monitor student achievement.	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0

**Strategy 3**

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1			0	0			0	0	0	0	0	0

Section II D. Action Plan – Parental/Community Involvement

(such as adult literacy providers, public library services and district emergency crisis planning)

Phase I Goal 1 Title:

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

Strategy 1

Communication between school staff and parents will be provided through various technological means to increase student success at both school and at home.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Parents will be informed of student achievement and involved in the educational process through periodic phone calls home.	07/01/2009	06/30/2010	600	600			0	0	0	0	0	0
2 Parents and community will be updated on district information via our website and through newsletters, etc.	07/01/2009	06/30/2010	350	350			0	0	0	0	0	0

Strategy 2

Explore providing technological assistance to parents.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Open up school and computer labs for access to parents and students who might not have accessibility to technology at home to help increase student achievement.	07/01/2009	06/30/2010	500	500			0	0	0	0	0	0

Strategy 3												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1			0	0			0	0	0	0	0	0

**Section II E. Action Plan – Technology Deployment**

**Phase I Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

Strategy 1												
The district will provide for a robust network and accessibility to information that will promote the use of technology to support student instruction and increase student achievement.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 New updated computers will be provided Students and staff to ensure accessibility to resources	07/01/2009	06/30/2010	30,000	30,000	0	D	0	0	0	0	0	0
2 Switches, hubs, servers and related technology will be renewed and replaced as needed.	07/01/2009	06/30/2010	12,000	12,000	0	D	0	0	0	0	0	0
3 Interactive devices will be purchased to support student achievement in the classroom, i.e. Smartboards.	07/01/2009	06/30/2010	5,000	5,000	0	D	0	0	0	0	0	0

Strategy 2												
District 154 will provide necessary resources for telecommunications, and internet access to all locations in the district.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Service for Phone lines and communication in each classroom.	07/01/2009	06/30/2010	800	480	320	D	0	0	0	0	0	0
2Service for Internet T -1 Access will be provided to all staff and students.	07/01/2009	06/30/2010	720	400	320	D	0	0	0	0	0	0
3Service for Two way communication devices will be utilized among staff members.	07/01/2009	06/30/2010	800	480	320	D	0	0	0	0	0	0

Strategy 3												
District will provide necessary communication devices and access to telecommunication.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Two way communication devices will be utilized among staff members.	07/01/2009	06/30/2010	800	800	0	D	0	0	0	0	0	0
2Access to Emergency 911 will be provided All staff members through a telephone in each classroom that allows them emergency calls.	07/01/2009	06/30/2010	800	800	0	D	0	0	0	0	0	0

**Section II A. Action Plan - Goals, Strategies, and Activities  
Phase II**

**Phase II Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT*

*data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

**Section II B. Action Plan – Curriculum and Instruction**

**Phase II Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

**Strategy 1**

Students will be provided technological tools and resources to increase achievement.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Students will use computer labs as math learning centers using StudyIsland web based format to increase Math scores.	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0
2 Students will have access to interactive math lessons delivered through the use of Smartboards.	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0
3 Students will utilize Study Island web based activities to support learning.	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0
4 Students will collaborate, communicate and research through the use of technology infused lessons.	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0

Strategy 2												
Students will participate in formative assessment to provide												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Students will utilize the AimsWeb resource tool periodically to help them monitor their scores for math achievement.	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0

Strategy 3												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1			0	0			0	0	0	0	0	0

**Section II C. Action Plan – Professional Development**

**Phase II Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

Strategy 1												
Staff will be provided training in technological tools to support student learning in content areas.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Teachers will be provided training in software tools such as Office Suite, and Easy IEP.	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0
2 Teachers will be provided training on various												

computer applications to support mathematical instruction.	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0
3 Provide staff training on Study Island	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0

**Strategy 2**

Staff will be trained in the use of online resources and learning software.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Inservice days will be used to train staff in the use of on-line resources and learning software	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0
2 Training will be provided on the Study Island software that will help improve ISat test	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0
3 training will be provided for learning software that will prepare students for ISAT Test	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0
4 Teachers will be provided additional training on the use of AimsWeb to monitor student achievement.			0	0			0	0	0	0	0	0

**Strategy 3**

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1	07/01/2010	06/30/2011	0	0			0	0	0	0	0	0

Section II D. Action Plan – Parental/Community Involvement

(such as adult literacy providers, public library services and district emergency crisis planning)

Phase II Goal 1 Title:

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

Strategy 1

Communication between school staff and parents will be provided through various technological means to increase student success at both school and at home.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Parents will be informed of student achievement and involved in the educational process through periodic phone calls home.	07/01/2010	06/30/2011	600	600			0	0	0	0	0	0
2 Parents and community will be updated on district information via our website and through newsletters, etc.	07/01/2010	06/30/2011	350	350			0	0	0	0	0	0

Strategy 2

Explore providing technological assistance to parents.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Open up school and computer labs for access to parents and students who might not have accessibility to technology at home to help increase student achievement.	07/01/2010	06/30/2011	500	500			0	0	0	0	0	0

Strategy 3												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1			0	0			0	0	0	0	0	0

**Section II E. Action Plan – Technology Deployment**

**Phase II Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

**Strategy 1**  
The district will provide for a robust network and accessibility to information that will promote the use of technology to support student instruction and increase student achievement.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 New updated computers will be provided Students and staff to ensure accessibility to resources	07/01/2010	06/30/2011	30,000	30,000	0	D	0	0	0	0	0	0
2 Switches, hubs, servers and related technology will be renewed and replaced as needed.	07/01/2010	06/30/2011	12,000	12,000	0	D	0	0	0	0	0	0
3 Interactive devices will be purchased to support student achievement in the classroom, i.e. Smartboards.	07/01/2010	06/30/2011	5,000	5,000	0	D	0	0	0	0	0	0

Strategy 2												
District 154 will provide necessary resources for telecommunications, and internet access to all locations in the district.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Service for Phone lines and communication in each classroom.	07/01/2010	06/30/2011	800	480	320	D	0	0	0	0	0	0
2Service for Internet T -1 Access will be provided to all staff and students.	07/01/2010	06/30/2011	720	400	320	D	0	0	0	0	0	0
3Service for Two way communication devices will be utilized among staff members.	07/01/2010	06/30/2011	800	480	320	D	0	0	0	0	0	0

Strategy 3												
District will provide necessary communication devices and access to telecommunication.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Two way communication devices will be utilized among staff members.	07/01/2010	06/30/2011	800	800	0	D	0	0	0	0	0	0
2Access to Emergency 911 will be provided All staff members through a telephone in each classroom that allows them emergency calls.	07/01/2010	06/30/2011	800	800	0	D	0	0	0	0	0	0

**Section II A. Action Plan - Goals, Strategies, and Activities  
Phase III**

**Phase III Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT*

*data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

**Section II B. Action Plan – Curriculum and Instruction**

**Phase III Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

**Strategy 1**

Students will be provided technological tools and resources to increase achievement.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Students will use computer labs as math learning centers using StudyIsland web based format to increase Math scores.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0
2 Students will have access to interactive math lessons delivered through the use of Smartboards.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0
3 Students will utilize Study Island web based activities to support learning.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0
4 Students will collaborate, communicate and research through the use of technology infused lessons.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0

Strategy 2												
Students will participate in formative assessment to provide for ongoing monitoring of student achievement.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Students will utilize the AimsWeb resource tool periodically to help them monitor their scores for math achievement.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0

Strategy 3												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1			0	0			0	0	0	0	0	0

**Section II C. Action Plan – Professional Development**

Phase III Goal 1 Title:												
<i>District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.</i>												
Strategy 1												
Staff will be provided training in technological tools to support student learning in content areas.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Teachers will be provided training in software tools such as Office Suite, and Easy IEP.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0
2 Teachers will be provided training on various												

computer applications to support mathematical instruction.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0
3 Provide staff training on Study Island Smart Boards and other interactive learning software	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0

**Strategy 2**  
Staff will be trained in the use of online resources and learning software.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Inservice days will be used to train staff in the use of on-line resources and learning software	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0
2 Training will be provided on the Study Island software that will help improve ISat test scores	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0
3 training will be provided for learning software that will prepare students for ISAT Test	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0
4 Teachers will be provided additional training on the use of AimsWeb to monitor student achievement.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0

**Strategy 3**

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1			0	0			0	0	0	0	0	0

Section II D. Action Plan – Parental/Community Involvement

(such as adult literacy providers, public library services and district emergency crisis planning)

Phase III Goal 1 Title:

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

Strategy 1

Communication between school staff and parents will be provided through various technological means to increase student success at both school and at home.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Parents will be informed of student achievement and involved in the educational process through periodic phone calls home.	07/01/2011	06/30/2012	600	600			0	0	0	0	0	0
2 Parents and community will be updated on district information via our website and through newsletters, etc.	07/01/2011	06/30/2012	350	350			0	0	0	0	0	0

Strategy 2

Explore providing technological assistance to parents.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 Open up school and computer labs for access to parents and students who might not have accessibility to technology at home to help increase student achievement.	07/01/2011	06/30/2012	500	500			0	0	0	0	0	0

Strategy 3												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1			0	0			0	0	0	0	0	0

**Section II E. Action Plan – Technology Deployment**

**Phase III Goal 1 Title:**

*District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.*

**Strategy 1**  
The district will provide for a robust network and accessibility to information that will promote the use of technology to support student instruction and increase student achievement.

			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1 New updated computers will be provided Students and staff to ensure accessibility to resources	07/01/2011	06/30/2012	30,000	30,000	0	D	0	0	0	0	0	0
2 Switches, hubs, servers and related technology will be renewed and replaced as needed.	07/01/2011	06/30/2012	12,000	12,000	0	D	0	0	0	0	0	0
3 Interactive devices will be purchased to support student achievement in the classroom, i.e. Smartboards.	07/01/2011	06/30/2012	5,000	5,000	0	D	0	0	0	0	0	0

Strategy 2												
District 154 will provide necessary resources for telecommunications, and internet access to all locations in the district.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Service for Phone lines and communication in each classroom.	07/01/2011	06/30/2012	800	480	320	D	0	0	0	0	0	0
2Service for Internet T -1 Access will be provided to all staff and students.	07/01/2011	06/30/2012	720	400	320	D	0	0	0	0	0	0
3Service for Two way communication devices will be utilized among staff members.	07/01/2011	06/30/2012	800	480	320	D	0	0	0	0	0	0

Strategy 3												
District will provide necessary communication devices and access to telecommunication.												
			Budget & Funding Sources (\$)									
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
1Two way communication devices will be utilized among staff members.	07/01/2011	06/30/2012	800	800	0	D	0	0	0	0	0	0
2Access to Emergency 911 will be provided All staff members through a telephone in each classroom that allows them emergency calls.	07/01/2011	06/30/2012	800	800	0	D	0	0	0	0	0	0

**Section II F. Action Plan - Monitoring Process  
Phase I**

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible

C & I Strategy	Pre and Post Tests, network usage, staff logs, student work	Students will meet or exceed in their ISAT testing	Annually	Dr. Carol Kunst
PD Strategy	Evaluation forms, surveys, attendance records from Professional Development	Specific skills needed are taught, CPDU's, number of staff attending PD sessions	Annually	Dr. Carol Kunst
P/C Strategy	Attendance at meetings	Attendance at Parent Advisory meetings	Annually	Dr. Carol Kunst
Tech D Strategy	Inventory/usage reports	Increasing the number of computers in classrooms (including usage), network monitoring, minimal disruption of services	Annually	Dr. Carol Kunst/Victor Monroe

**Section II F. Action Plan - Monitoring Process  
Phase II**

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
C & I Strategy	Pre and Post Tests, network usage, staff logs, student work	Students will meet or exceed in their ISAT testing	Annually	Dr. Carol Kunst
PD Strategy	Evaluation forms, surveys, attendance records from Professional Development	Specific skills needed are taught, CPDU's, number of staff attending PD sessions	Annually	Dr. Carol Kunst
P/C Strategy	Attendance at meetings	Attendance at Parent Advisory meetings	Annually	Dr. Carol Kunst
Tech D Strategy	Inventory/usage reports	Increasing the number of computers in classrooms (including usage), network monitoring, minimal disruption of services	Annually	Dr. Carol Kunst/Victor Monroe

**Section II F. Action Plan - Monitoring Process  
Phase III**

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
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C & I Strategy	Pre and Post Tests, network usage, staff logs, student work	Students will meet or exceed in their ISAT testing.	Annually	Dr. Carol Kunst
PD Strategy	Evaluation forms, surveys, attendance records from Professional Development	Specific skills needed are taught, CPDU's, number of staff attending PD sessions	Annually	Dr. Carol Kunst
P/C Strategy	Attendance at meetings	Attendance at Parent Advisory meetings	Annually	Dr. Carol Kunst
Tech D Strategy	Inventory/usage reports	Increasing the number of computers in classrooms (including usage), network monitoring, minimal disruption of services	Annually	Dr. Carol Kunst/Victor Monroe

**Section II G. Action Plan – Budget Summary**

**Phase I - 2009 - 2010**

Goals	Total	District	E-Rate	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
<i>District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.</i>	58,370	57,410	960	0	0	0	0	0	0
Total Budget for Phase I - 2009-2010	58,370	57,410	960	0	0	0	0	0	0

**Phase III - 2011 - 2012**

Goals	Total	District	E-Rate	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
<i>District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.</i>	57,870	56,910	960	0	0	0	0	0	0
Total Budget for Phase II - 2010-2011	57,870	56,910	960	0	0	0	0	0	0

Phase III - 2013 - 2014

Goals	Total	District	E-Rate	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
<i>District 154 will use telecommunication, instructional and information technology in a safe environment to steadily increase student achievement as measured by ISAT data from present % levels for the next three years (2009-2012) while increasing math scores for meeting and exceeding by 2% each year.</i>	58,370	57,410	960	0	0	0	0	0	0
Total Budget for Phase III - 2011-2012	58,370	57,410	960	0	0	0	0	0	0
Goals	Total	District	E-Rate	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
Total Budget for Phases I, II, and III - 2009 - 2012	174,610	171,730	2,880	0	0	0	0	0	0

### Section III Plan Development, Review and Implementation

#### A. Stakeholder Involvement

*Stakeholder Involvement - Using a narrative, describe specifically how stakeholders (including parents, school staff and others) have been consulted in the development or revision of the plan. Also describe how the adult literacy service providers and public libraries were consulted when preparing this plan. If no adult literacy service provider or library exists, please explain within your narrative your attempts at locating these entities.*

Wolcott involves many different levels of stakeholders from the community to develop, plan, implement, and assess our technology plan. The Technology Committee consists of Wolcott staff members and community members - including the Superintendent and Board President. This committee assists in the writing of the Wolcott 3-Year Technology Plan. They assist in establishing the shared technology vision and provide input regarding technological concerns and expectations. Stakeholders such as parents, community members, and business representatives are invited to be involved in the on-going assessment of the technology plan through surveys and parent meetings.

The Thornton library has been invited to assist our students. They help students with research projects and many times purchase books that are in high demand from Wolcott. The Thornton Public Library and School District 154 are the main adult literacy providers in the region.

### Section III Plan Development, Review and Implementation

#### B. District Internet Safety Policy

*Please provide the district's policy pursuant to the Children's Internet Protection Act of 2000(CIPA) and the number of your board-adopted policy in the text box below. The CIPA information must include the following:*

*Technology Protection Measure (Filter)*

*Schools must certify that they are in CIPA compliance by having an Internet Safety Policy adopted and implemented at the start of the given funding year. This policy must include a Technology Protection Measure that blocks or filters internet access to visual depictions that:*

- (a) are obscene,*
- (b) are child pornography, or*
- (c) are harmful to minors.*

*Internet Safety Policy Schools subject to CIPA are required to adopt a policy that addresses:*

- 1. Access by minors to inappropriate matter on the internet*
- 2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications*
- 3. Unauthorized access including "hacking" and other unlawful activities by minors online*
- 4. Unauthorized disclosure, use, and dissemination of personal information regarding minors*
- 5. Restricting minors' access to materials harmful to minors.*

Date 8-12-2008 Policy Number 6:235

All computers in the district connected to the internet that are intended for student use will filter Internet sources in an attempt to restrict students from accessing:

- 1) Inappropriate matter on the Internet, and 2) electronic mail, chat rooms, and other forms of direct electronic communication.

**Peer Review Feedback Form**

District Name :	RCDT #:
<input type="checkbox"/> Original Submission	Date Peer Reviewed:
School Years Covered by Plan:	ISBE Approval Date:
<input type="checkbox"/> 2009-2010 <input type="checkbox"/> 2010-2011 <input type="checkbox"/> 2011-2012	Plan Expiration Date:

**Section Used for Mid-Course Correction Only**

<input type="checkbox"/> Mid-Course Correction(MCC)	
Date of Annual Review Leading to MCC:	Approval Date of MCC:

Preliminary Information	Requirements
All required identifying district information is complete. Vision statement is included and meets requirements.	<input type="radio"/> Meets <input type="radio"/> Does Not Meet
Comments:	

Section I: Data and Analysis	Requirements
Data Collection & Information	<input type="radio"/> Meets <input type="radio"/> Does Not Meet
<ul style="list-style-type: none"> <li>● Part A. Illinois School Report Card Data</li> <li>● Part B. Local Assessment Data (as available)</li> <li>● Part C. Other Data -- Item 1,2 &amp; 3</li> <li>● Part D. Technology Deployment</li> <li>● Part E. Data &amp; Analysis - (Meta-Analysis)</li> </ul>	
Comments:	

Section II: Action Plan	Requirements
<p>Part A. Overall Review of Action Plan</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <ul style="list-style-type: none"> <li>● A.1 Goals</li> <li>● A.2 Strategies and Activities</li> <li>● A.3 Budget</li> </ul> <p>Comments:</p>	
<p>Part B. Curriculum Integration Strategies and Activities</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <p>Comments:</p>	
<p>Part C. Professional Development Strategies and Activities</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <p>Comments:</p>	
<p>Part D. Parent/Community Involvement</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <p>Comments:</p>	
<p>Part E. Technology Deployment</p> <p style="text-align: right;"><input type="radio"/> Meets    <input type="radio"/> Does Not Meet</p> <p>Comments:</p>	

Part F. Monitoring	<input type="radio"/> Meets <input type="radio"/> Does Not Meet
Comments:	

Section III: Plan Development, Review, and Implementation	Requirements
Part A. Stakeholder Involvement	
Part B. Internet Safety Policy	<input type="radio"/> Meets <input type="radio"/> Does Not Meet
Comments:	